Boldly Facing All Challenges

True to its adherence to the mission of sharpening the knowledge and skills of the learners, ISA has been regularly giving evaluation, first to condition the minds of the learners to always be prepared, second, for the mentors to gather valuable feedbacks on the degree of mastery of the lessons. Though reactions vary, it becomes a turnaround in every ISAer’s perspective to practice and be prepared before going to the sanctuary, and at times, the battlefield.

Quizzes are not easy, most of the time they are tough. But as times go by, they keep doing better, and later on, most learners feel confident to face the next challenges.

Often in a learner’s life, this question may emerge many times: What is the difference between school and life? Life in school and the real-life have resemblance. Though in school, learners get to meet many tests, they also acquire the necessary values to help them survive in the competitive world. People often say it’s “It’s not who there” and the way to make someone withstand challenges is to prepare him to be tough ready to face the inevitable. Well, in school, you’re taught a lesson and then given a test. In life, you’re given a test that teaches you a lesson. School is life. No one can set them apart since they are not antithesis to each other. What matters now is how one puts up with the challenges.

Parents Take Up Photography

Not to be outdone by their photo-enthusiast children, seven ISA parents requested the adviser of Spectrum, Mr. Rodgen Jabor, to handle basic photography course for six Saturday mornings. With the consent of the administration, classes started on 23 July. Each 4-hour session is equally divided into two parts: theory and practice. So far, no one missed the first two sessions. We look forward to seeing their photo output in the near future.

ISA Campus Broadcasting Launched

Finally on 21 June, the dream of having a campus broadcasting, which idea had been coined even before the transfer to the new campus, and technically made possible by utilizing the school’s paging system, has come true. It was conceived primarily to provide practical and economical avenue for the learners to practice their communication skill. The broadcasting comes in two time slots, during the recess in the morning and afternoon, and anchored by two learners in each session. In the first two weeks only one learner was assigned in each session.

The first ten school days witnessed the twenty Fourth Year learners preparing their scripts individually, and be able to make their voices heard on air. They broadcasted news items (international, national, local, and school news), feature story, anecdotes, and even classical music. Eventually, each ISAer would be able to participate in the live broadcasting. This, too, aims to improve and perk up the proper intonation of the learners in speaking English. It is gathered that Chinese language broadcasting will be added starting October.

The Scholars

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In April, ISA-BOD and Administration unanimously approved the implementation of electronic ID system (e-ID), which aims to add assurance to the safety of the ISAers. Equipped with radio message sending devise, parents receive text messages informing them of their children’s daily entrance to, and exit from, the school premises. A parent or guardian fetching her child should tap her e-IDs on the devise for identification, and only when her picture and the child’s picture appear on the screen that the guard would release the child to the e-ID bearer.

The system supports text messaging of school announcement to the parents individually or collectively, thereby making communication between school and home easier, faster, and economical.

The adoption of e-ID system is another definitive step taken by the school to let science and technology serve education. Survey shows a great majority of the parents are supportive of the e-ID system.