

怡朗新華學院小學部優秀生頒獎禮 開幕詞

Hollo Scholastic Academy Elementary Recognition Day Opening Remarks

吳志超院長

Mr. Peter M. Chan
ISA Executive Director

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ISA Campus

副董事長王顯新先生，新華董事，老師，家長，同學，女士先生們：

下午好！

小學部是我們學校的一個亮點。今天下午參加頒獎會的小學學習者共有一百一十一名，佔小學學習者總數的百分之五十一。就是說有一半的小學學習者的總平均分數在 89 分以上。這是一個好現象，但這只是一個開頭，前面的路程還很長，新一年的學習任務會更困難，我們希望同學們能繼續努力學習，在今後取得更好的成績。

孩子們在品德和學業上能取得這麼好的成績，首先要歸功於家長和老師們的精心照顧、培養和教導。沒有你們的辛勤勞動和無私奉獻，他們是不可能取得這麼好的成績的。趁此機會，我代表新華董事會向家長、老師們表示感謝。

Members of the ISA Board of Trustees

ISA facilitators, Parents, ISAers, Ladies and Gentlemen,

Good afternoon.

With us this afternoon are 100 learners with honors (plus the 11 grade six learners with honors), the elementary department has 111 learners with honors this school year: 55 most outstanding, 34 outstanding and 22 in the director's list. They represent 51% of the total elementary learners in the school year 2007-2008.

The APSA evaluation test results provide us the following valuable information. Taken as a whole, the elementary learners fared excellently in Mathematics, good in English, and fairly satisfactorily in Science.

In Mathematics, out of 197 elementary learners who took the APSA tests, 181 learners or 92% were rated either Highly Proficient or Proficient. 16 learners or 8% were either Progressing Towards Standards or Not Met Standards. This means that minus the 51% who are here, there are 80 learners or 41% who do not have honors are either Highly Proficient or Proficient in Mathematics. Isn't the figure very encouraging? (Applause from the parents) Yes, they deserve a big round of applause. That's why I said our elementary ISAers fared excellently in Mathematics. They did a great job. Shall we give them another round of applause? (Applause)

.... Thank you.

In English, 175 learners or 89% were rated either Highly Proficient or Proficient, 22 learners or 11% were either Progressing Towards Standards or Not Met Standards.

In Science, 142 learners or 72% were rated either Highly Proficient or Proficient, 55 learners or 28% were either Progressing Towards Standards or Not Met Standards.

My record shows that all of our elementary learners with honors were either Highly Proficient or Proficient both in Mathematics and English. But in Science, there were 8 learners or 7% of the 111 learners with honors were rated Progressing Towards Standards.

In the school year 2008-2009, our targets are: in Mathematics, at least 95% of the total elementary learners should be rated either Highly Proficient or Proficient; In English, at least 92% should be either Highly Proficient or Proficient; and in Science, the target is at least 75% with no learner with honors rated Progressing Towards Standards.

Are the targets attainable? Definitely YES. Are the targets easy to attain? Certainly NO.

Parents, My Dear ISAers, the figures 95%, 92% and even 75% for science are, by any standard, quite challenging, even overwhelming. If it is a bitter pill, ISA has to swallow it. The competitive world setting tells us that the choice is not for ISA to make. The pathetic state of our country's education should not remain to be one of the shames of our nation (by the way the other one is the institutionalized corruption).

Parents, ISAers, for the brighter future of our young generations, for the future of our beloved country, let us continue to work closely, together we shall attain the targets we set for school year 2008-2009. Thank you.